



## HIGHLIGHTED CONTENT FROM OUR MEDIA PARTNERS - January 2020

The Conrad Challenge has partnered with media outlets covering the latest news and thought leadership in global education to share content that will inform educators on best practices for teaching and learning in order to help equip students with 21st century skills needed to succeed. Education leaders can keep up-to-date by checking out the latest podcasts, research, and articles.

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### Better Leaders, Better Schools

#### [How to Have a Powerful 2020](#)

Host Danny Bauer shares a handful of tips to ensure a powerful 2020. Additionally, he invites school leaders to join the “productivity sprint,” a special three-month program that connects leaders to one another as accountability partners to remain more focused and productive in Q1 of 2020.



#### [Better Decisions and Supercharged Learning](#)

Tune in to hear from Jonathan Levi, an entrepreneur, author, and keynote speaker, who joins the show to discuss three things: 1) career criteria list, 2) how to train like an Olympian, and 3) how to improve learning and memory.

For more, visit [www.betterleadersbetterschools.com](http://www.betterleadersbetterschools.com) and follow host Daniel Bauer on Twitter [@alienearbud](https://twitter.com/alienearbud)

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# Edarabia

## [4 Tips on How to Build Confidence and Self Esteem in Kids](#)

Building a child's confidence is a very rewarding experience because many times you get to see it as it is happening. Discover four tips to help give kids the room to make mistakes and attempt things without becoming discouraged.

# Edarabia

## [“Coding has improved their writing skills, grammar and clarity”](#)

In this article, Emma Hannon discusses the ways in which she believes coding is beneficial to students beyond digital skills, including skills like problem-solving, logic, computational thinking, algorithmic and structural thinking and, most importantly, perseverance.

For more, visit [www.edarabia.com](http://www.edarabia.com) and follow Edarabia on Twitter [@edarabia](https://twitter.com/edarabia)

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# Edchat Interactive

## [The Virtual Escape Room](#)

In this webinar, Enrique Cachafeiro will be sharing the idea behind the Virtual Escape Room design, the results and some of the lessons learned along the way. As a preview to his presentation at the Serious Play Conference, he will also be discussing how Virtual Escape Rooms can be used in your classrooms. This webinar will be on February 13 - use this [link](#) to register for free.



## [Can You Learn to Create a Micro Learning App in Under an Hour?](#)

If you're interested in creating bite-sized classroom activities where students can learn in short bursts with maximum engagement, you'll want to invest an hour to attend this session with Dennis Glenn. You will see how micro learning apps are created, access a site with easy-to-create samples, discuss how they can be applied to your lessons, and have the opportunity to create your own app. This webinar will be on March 24 - use this [link](#) to register for free

For more, visit [www.edchatinteractive.org](http://www.edchatinteractive.org) and follow EdChat Interactive on Twitter [@EdChat Interact](https://twitter.com/EdChat_Interact)

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# EduTechGuys

## [S5E12 - Claude Charron - Conrad Foundation](#)

In this episode, the guys are joined by Claude Charron, the Conrad Foundation's Director of Education and Professional Development, who talks about what it means for students to develop innovative and entrepreneurial solutions with the Conrad Design Method.



## [S5E10 - Urgency in Education](#)

Co-hosts David Henderson and Jeff Madlock discuss the meaning of “urgency in education,” and task teachers to think about the driving forces behind their instruction and the need to promote the growth of students’ intrinsic motivation.

For more, visit [www.edutechguys.com](http://www.edutechguys.com) and follow EduTech Guys on Twitter [@EduTechGuys](#)

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# EdTechReview India

## [Top Five Use Cases of AI in Education: The Good and the Bad](#)

Educational technology is quickly developing as it tries to keep pace with the demands of the digital age. Artificial intelligence enters the world of education with many potential applications, from the inspiring ones like personalized learning and assessment facilitation to the less favorable ones like advanced cheating.

EdTechReview™

## [Key Elements All Future Ready Schools Have](#)

In this fast-paced digital era, the question of what a future school will look like is baffling to many. Although we cannot predict what changes are going to take place in future, today's schools are asking themselves how they can best provide students with authentic, unique, and innovative learning experiences that will foster the development of 21st century skills.

For more, visit [www.edtechreview.in](http://www.edtechreview.in) and follow EdTechReview India on Twitter [@etr\\_in](#)

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# edCircuit

## [Q&A: A Student's Perspective on the Conrad Challenge](#)

In this short Q&A, high school student Sarah Wang shares some of her insights from participating in the Conrad Challenge. Her responses give other students, as well as their educators, a perspective on the innovation process.

 edCircuit

## [Debunking the Fads That Shortchange Our Learners](#)

In this interview with Michael Zwaagstra, author of *A Sage on the Stage: Common Sense Reflections on Teaching and Learning*, he challenges the notion that teachers should “get out of the way” and let students learn things for themselves and instead advocates for an approach where teachers exercise their expertise and share their substantial content knowledge with students.

For more, visit [www.edcircuit.com](http://www.edcircuit.com) and follow edCircuit on Twitter [@edCircuit](https://twitter.com/edCircuit)

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## The EdTech Roundup

### [Xello: Prepare K-12 Students for a Successful Future:](#)

Xello is an online platform designed to help K-12 students prepare for future success through a program focused on building self-knowledge, personalized plans, and critical life skills. Xello’s platform is built around academic and user research to help students build personalized plans for the future, and the skills and knowledge to persist.



[The EdTech Roundup](#)

### [Guest Post | Is Virtual Reality \(VR\) a reality in the classroom?](#)

Google has recently announced it is scrapping its VR projects, leaving educators questioning the place of this technology in the learning environment. In this post, virtual reality (VR) expert and regular conference presenter Kai Liang unravels the findings of this news report and sheds light on the reality of virtual reality.

For more, visit [www.edtechroundup.org](http://www.edtechroundup.org) and follow The Ed Tech Roundup on Twitter [@ETRoundup](https://twitter.com/ETRoundup)

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## STEM Magazine

### [STEM Magazine - October 2019](#)

The most recent issue of STEM Magazine features articles on hands-on, relevant learning models, class engineering activities, and more.



### [My Fourth Grade Students' Foray into Construction](#)

Fourth grade teacher Doug Robertson shares three benefits of partnering with local industry to enhance project-based learning.

For more, visit [www.stemmagazine.com](http://www.stemmagazine.com) and follow STEM Magazine on Twitter [@stemmagazine](https://twitter.com/stemmagazine)

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## Transformative Principal

### [Starting a Meeting with a Student in Mind with Sam Brooks](#)

Sam Brooks is a Tennessee-based technology coach who leads his district's student and teacher personalized learning opportunities, which includes online, dual enrollment, dual credit, and industry certification options. Sam joins the show to talk about his strategies for meeting the individual needs of each child in the classroom.

The logo for 'Transformative Principal' features the words 'TRANSFORMATIVE' and 'PRINCIPAL' in white, uppercase letters on a dark red background. Below 'PRINCIPAL', the text 'With Jethro Jones' is written in a smaller, white, sans-serif font.

### [Keeping Up With The Joneses](#)

Podcast host Jethro Jones shares some exciting life updates taking place in 2020, including supporting principals directly full time through the mastermind, updates on his speaking and consulting, his upcoming conference, beginning a student driven learning newsletter with ASCD, and more

For more, visit [www.transformativeprincipal.org](http://www.transformativeprincipal.org) and follow Transformative Principal on Twitter [@trnfrmprincipal](https://twitter.com/trnfrmprincipal)

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## TeacherCast

### [The Future Of Education Technology Conference Takes Over Miami ... What Did We Learn This Year?](#)

Host Jeff Bradbury reflects on his time attending FETC 2020, sharing his overall thoughts about the state of edtech and the wide array of applications, features, tools, gizmos, and gadgets for every classroom of every size he saw at the conference in Miami.

### [Three Ways To Support Teachers Through Unexpected Challenges In Technology Integration](#)

Dive into three ways that tech coaches can create a well rounded digital learning platform, including: 1) create a curriculum for professional learning, 2) understand the needs of staff members, and 3) provide the proper tools to teachers in the classrooms.

For more, visit [www.teachercast.net](http://www.teachercast.net) and follow TeacherCast on Twitter [@TeacherCast](https://twitter.com/TeacherCast)

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